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English

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In this English class, I gained information and valuable abilities in various subjects, including rhetorical sensitivity. This included awareness of the many methods and tactics for analyzing reading. I improved my ability to break down readings. I acquired skills for dissecting books, researching their content, and picking out relevant information. This ability improved my ability to understand and interpret more complex readings. With the help of the checklists supplied for each essay, I could better comprehend appropriate writing practices, such as clarity. I learned a lot about efficient reading techniques in the class. I learned how to approach literature using strategies like active reading, annotation, and digging deeper.

Further reading aloud in class and rereading the texts made it easier for me to recall the knowledge. While writing my essays, I also gained a fresh perspective on myself. I've gained valuable abilities in rhetorical analysis, reading comprehension, and efficient reading techniques due to this English lesson. These abilities will help me in both my academic and extracurricular activities.

My writing experience was challenging. I would never have thought to write a personal essay using figurative language, flashbacks, or descriptions from the beginning and repeating them at the conclusion to demonstrate the significance and assist in developing my story. Additionally, I learned how to format a research paper correctly and what points to emphasize when writing

another one. The first thing I would do if given a specific type of paper to write in the future, as we did in this English class, is read articles that fit that category to provide an example of how other authors approach it. This was an effective strategy. I also aim to increase the size of my vocabulary. This semester, I made more of an effort to do this in my essays because I felt I was repeatedly using the same terms. I believe that this was because I had more experience with these tasks.

This course was very engaging, and my favorite part of it was breaking down reading and seeing what the message on the surface was and what the message under the story was. My thought process throughout writing these essays was I was trying to figure out what I needed to write, and I was looking for examples by rereading the readings provided to us for assistance, and it did help. I struggled writing my essay, but I know that if I have to write something again, I can just look back at this and the readings that helped me, including *The Bird and The Machine*, *On Being Ill*, and *Davies Night swim*. I mentioned previously I gained a new type of self-awareness, and I did because I unlocked emotions and fears that I forgot I had. Also, the essay checklist was beneficial, and it guided me with what I needed to include. The research paper was challenging. I have yet to write a research paper that long. I enjoyed the research part, though, and learning the background story of where the photo I chose came from. I gravitated toward those photographs because they concerned climate change, a very passionate topic. Also, the formatting of it was not only in black and white, but it was also separated into nine different frames, and I enjoyed the fact that I had the option to choose which piece of work to write about. I also enjoyed doing the reviews. It made me think about my favorite show that I had kind of forgotten about just because it had been so long since I watched it, and I began to rewatch it after writing the review

about it; the second review I worked on was about a song, and I did research on what the thought process for writing the music was, and it was exciting learning the meaning of it. The last review I did was one of Claude Monet's artworks, and I learned more about the artist and that the category of paintings he made was one of my new favorites, which were Impressionist paintings.

This semester, I learned many valuable skills and read some challenging and exciting books. My favorite part of the readings was that each had a significant meaning. The lessons were my favorite part since they all had profound meanings, but they were also readings that you had to break down to get. My writing abilities were challenged. I feel like I now have a better understanding of how to approach essays and what I would do differently from now on. Because of how eye-opening the exercises and readings were, this was one of my favorite English classes ever. It also helped me realize how much I enjoy humanities subjects. I developed many skills throughout the semester and participated in stimulating readings. The readings ended up being my favorite part of the class as the readings covered a wide range of important issues and many diverse topics. My understanding of the subject has grown due to my interaction with these writings. My writing abilities were also challenged, and as a result, I gained knowledge and a better understanding of how to approach essays. After giving this experience some thought, I now have a clearer idea of the techniques I would use and the changes I would make when writing essays in the future. Among my favorite classes, this one in English stands out because of the engaging activities and stimulating readings. The course assisted me in realizing my attraction to and pleasure in humanities courses.